

EFLU-SCHOOL OF LANGUAGE SCIENCES
MA LINGUISTICS PROGRAMME TIMETABLE SEMESTER II
JAN – APRIL 2020

MA Linguistics

Core Courses

LS 121 - Basic Issues in Phonology	-	Dr. Hemanga Dutta
LS 211 - Phonetics II	-	Prof. S. Jayaraju
LS 241 - Syntax II	-	Prof. M. Hari Prasad

Elective Courses

LS 161- An Introduction to Psycholinguistics	-	Prof. Shruti Sircar
LS 169 - Modern English Grammar & Usage	-	Dr. Dominic Savio
LS 174 - Introduction to Formal Language Theory and Automata	-	Dr. Utpal Lahiri
LS 203 - South Asia as a Linguistic Area	-	Dr. Anish Koshy
IND 301 - Introduction to Panini's Grammar and Indian Logic-II	-	Dr. Nilakantha Dash

Course Title	Basic Issues in Phonology
Course Code	LS 121
Semester	II
No. of Credits	5
Name of the Faculty Member(s)	Dr. Hemanga Dutta
Course Description 150/200 words	<p>This course intends to highlight the basic concepts and tenets of phonological theories, phonological analysis and phonological representation. Some of the topics that will be discussed are listed below:</p> <ul style="list-style-type: none"> • Phonology and its different genres • Difference between phonetics and phonology • What is phonology? • Why phonology? • History of phonology • Classical phonemics: Identification of phonemes • Problems: Generative phonology • Distinctive features • Two levels of representation: Neutralization • Types of rules • Rule ordering • Feature geometry • Syllable and foot • Auto segmental Phonology • Lexical Phonology • Basics of Optimality Theory • The notion of a cycle <p>A detailed bibliography will be provided in the first session.</p>
Evaluation Scheme	40 = (Homework, Term paper, Mid Term Exam Surprise Tests) 60= Written test.

Course Title	Phonetics II
Course Code	LS-211
Semester	II
No. of Credits	5
Name of Faculty Member(s)	Prof. S. Jayaraju
Course Description: 150/200 words	Accents of English – native and nonnative; detailed descriptions of English vowels and consonants; phonetic transcription; suprasegmental features; features of connected speech; phonetic features that effect intelligibility.
Prerequisite	LS 111
Evaluation Scheme	Internal - 40% External – 60%

Course Title	Syntax – II
Course Code	LS-241
Semester	II
No. of Credits	5
Prerequisite	Syntax I
Name of Faculty Member(s)	Prof. M. Hari Prasad
Course Description: 150/200 words	<p>This course begins with Government and Binding theory and leads the learners to basics of Minimalism. The topics covered in this course are as follows:</p> <p>Morphosyntactic features Theta roles and constituency Building Phrase Structure Functional category - TP Subjects and Objects Functional category – DP Functional category – CP Wh Movement Locality principles</p>
Evaluation Scheme	Mid-term: Final::40:60

Course Title	An Introduction to Psycholinguistics
Course Code	LS 161
Semester	II
No. of Credits	05
Name of Faculty Member(s)	Prof. Shruti Sircar
Course Description: 150/200 words	This course is an introduction to psycholinguistics, the study of how individuals comprehend, produce, and acquire language. As part of the larger field of cognitive science, psycholinguistics is an interdisciplinary field shaped by research in psychology, linguistics, artificial intelligence, neuroscience, and philosophy. We will primarily be concerned with questions such as: what does it mean to know a language? What are the cognitive processes involved in language use? What social rules are associated with language use? What brain mechanisms are active in language use?
Evaluation	40 marks (Internals) 60 marks (Final Exam)

Course Title	Modern English Grammar and Usage
Course Code	LS 169
Semester	II
No. of Credits	5
Name of the Faculty Member(s)	Dr. Dominic Savio
Course Description 150/200 words	This is an introductory course in English grammar and usage. Familiarity with the categorical labels, functional labels and basic concepts of English grammar is a prerequisite for this course. Those who have already studied the basic grammar of English can opt for this course. The entire course is based on “A comprehensive grammar of the English Language” by Radolph Quirk.
Evaluation Scheme	Presentations, Tests and Assignments

Course Title	Introduction to Formal Language Theory and Automata
Course Code	LS 174
Semester	II/IV
No. of Credits	5
Name of Faculty Member(s)	Dr. Utpal Lahiri
Course Description: 150/200 words	<p>This course is an advanced course on Mathematical Linguistics, primarily focused on introductory topics in Formal Language Theory and automata, plus a continuation of some topics in “Introduction to Mathematical Linguistics” (LS171). We will cover the syntax and semantics of modal logic, finite state automata and regular grammars, context free grammars and pushdown automata, context sensitive grammars, the Chomsky Hierarchy and Turing machines. If time permits, we will discuss recent results in Mathematical Linguistics about the expressive power of various components of the grammars of natural languages.</p> <p>Textbook (required):</p> <p>Partee, B., Alice ter Meulen and Robert Wall, 1993. <i>Mathematical Methods in Linguistics</i>, Springer Netherlands.</p> <p>We will also use material on specific topics from other textbooks if and when it’s necessary.</p>
Prerequisite	Introduction to Mathematical Linguistics (LS 171)
Evaluation Scheme	Internals (Homework’s + midterm) 40%, Final 60%

Course Title	South Asia as a Linguistic Area
Course Code	LS 203
Semester	II
No. of Credits	5
Name of Faculty Member(s)	Dr. Anish Koshy
Course Description: 150/200 words	<p>The languages, their histories, and their genetic classifications: Indo-Aryan (Indo-European), Dravidian, Austroasiatic, Tibeto-Burman (Sino-Tibetan), Language isolates, Minor language families (Tai/Daic, Andamanese) Salient Features of South Asian Language Families: Phonetic, phonological, morphological and syntactic features of Indo-Aryan, Dravidian, Austro-Asiatic, Tibeto-Burman and Andamanese language families of South Asia; Sociolinguistic issues: Language endangerment, diglossia, language policy and planning Language contact and convergence: with special reference to the concept of 'India as a Linguistic Area'; Contact induced typological change; convergence and syntactic change. Phonology, Morphology and Syntax of South Asian Languages: An in-depth study of retroflexion, vowel harmony, reduplication, echo formation, expressives (onomatopoeia), morphological, lexical and periphrastic causatives, explicator compound verbs, participles (conjunctive, perfect, imperfect), relative correlative clauses, experiencer constructions (dative/genitive subject), anaphora, complementation, verb BE, the quotative and agreement.</p>
Prerequisite	Some grounding in basic linguistics – basic phonetics and phonology and/or basic morphology
Evaluation Scheme	<p>Continuous Assessment (40%): (a) Presentation (20%) and (b) 1 classroom test (20%) Final Assessment (60%) {Submissions}: (a) 1 term paper (30%) and (b) 1 assignment (30%)</p>

Course Title	Introduction to Panini's Grammar and Indian Logic-II
Course Code	IND.301
Semester	II/IV
No. of Credits	5
Name of Faculty Member(s)	Nilakantha Dash
Course Description (150/200 words)	<p>IND 301 Introduction to Panini's system of Grammar and Indian Logic -II: 4 months Credits: 5 The course covers (A) A close reading of the first Ahnika (paspasahnika) of Patanjali's Mahabhasya. 1. The nature of words 2. Purpose of study of grammar 3. Methodology of reading /learning grammar 4. Concepts such as akriti, dravya, nitya, anitya, grammatically, acceptability 5. Relation between word and its meaning 6. Status of unusual words 7. Jnana (knowledge) Vs Prayoga (usage) 8. Definition of term Vyakarana 9. Sivasutras : Purpose of arrangements of sounds (Phonemes) in the Sivasutras (B) A close reading of Tarkasamgraha (2nd half) of Annam Bhatta. Anumana pramana- vyapti, paramarsa; Upamana pramana –sadrasya; and Sabda pramana- pada-sakti, padartha, vrtti, abhidha, laksana, vyanjana, akanksa, योग्यता, sannidhi (Inference, Analogy and Verbal Understanding) portions. Indian logicians' tool of language analysis and verbal understanding to be discussed in detail..</p>